## EXECUTIVE SUMMARY

## Highlights

Enrollment at GRCC declined in winter 2016, with a headcount of 14,160. Contact hours and credit hours decreased by 6.5 and 5.8 percent, respectively. The School of Arts and Sciences contact hours decreased 5.9 percent, while the School of Workforce Development contact hours decreased 7.2 percent. The average number of students per section decreased from 22.7 to 22.1. Of the total population, 4,269 ( $30.1 \%$ ) of the students are age 25 or older. The number of full-time students was 3,912, 27.6 percent of the total; part-time students numbered 10,248.

## Key Findings

## Headcount

- Headcount for winter 2016 was $14,160,597$ fewer students than last winter. (Table 1)


## Contact Hours

- Contact hours for winter 2016 were down 9,072 (6.5 percent) from last winter. (Table 2)


## Credit Hours

- Credit hours for winter 2016 were down 7,147 (5.8 percent) from last winter. (Table 3)


## Arts and Sciences/Workforce Development Contact Hours

- Winter-to-Winter Arts and Sciences contact hours decreased 5.9 percent and Workforce Development contact hours decreased 7.2 percent. (Table 4)
- Arts and Sciences departments with the largest percentage increases in contact hours were Performance Arts (+9.5 percent) and Physical Sciences (+4.3 percent). All other departments had decreases. (Table 6)
- Workforce Development departments with the largest percentage increases in contact hours included Manufacturing ( +5.3 percent), Mechanical and Architectural Design ( +4.7 percent), and Applied Technology (+3.6 percent). All other departments had decreases. (Table 6)


## Total Number of Lecture Sections/Average Number of Students Per Section

- The total number of lecture sections offered for winter 2016 was 1,657 , down 89 from last winter. The average number of students per section decreased to 22.1 (Table 8)


## Residency Contact Hours

- The proportion of contact hours for in-district students decreased 0.7 percent; out-ofdistrict students increased 0.5 percent compared to last winter. (Table 9)


## Residency Headcount

- Students from KISD made up 73.2 percent of all students (down from 73.8 percent last winter); non-resident students totaled 25.9 percent (up from 25.4 percent); out-of-state students accounted for 0.9 percent (up from 0.8 percent). (Table 10)


## Retention Rates

- The retention rate from fall 2015 to winter 2016 for beginning, degree-seeking freshmen was 77.1 percent, up from 76.6 percent in fall 2014 to winter 2015. Full-time degreeseeking students had a return rate of 84.5 percent, an increase of 0.5 percent. (Table 11)


## Credits by Location and Time

- Distance learning courses made up 17.4 percent of the total credits. Lakeshore campus credits made up 4.0 percent of the total. (Table 12)


## Gender

- Female students comprised 51.3 percent of the total winter enrollment. Males made up 48.7 percent of the student population. (Table 13)


## Age

- Students who were age 25 or older totaled 4,269, 30.1 percent of all students; the percentage decreased from 32.0 percent last year. (Table 14)
- The average age of students was 24.5 years, down from 24.9 last year. (Table 15)


## Ethnicity

- The total percentage of students from minority populations was 28.2 percent. (Table 16)


## Full-time Students/Full-time Equivalency

- The proportion of students who attended GRCC full-time for winter 2016 was 27.6 percent, down from 28.9 percent in winter 2015. (Table 17)
- The full-time equivalent calculation for winter 2016 was 7,328 . The average number of credits per student decreased to 8.2 from 8.4 (Table 18)
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## Section 1 <br> Credit Enrollment Report for Winter 2016

TABLE 1
Headcount for Winter Semesters

| Winter Semester | Winter | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 6}$ | $\mathbf{1 4 , 1 6 0}$ | $\mathbf{- 4 . 0}$ |
| $\mathbf{2 0 1 5}$ | 14,757 | -6.4 |
| $\mathbf{2 0 1 4}$ | 15,767 | -7.5 |
| $\mathbf{2 0 1 3}$ | 17,040 | -2.3 |
| $\mathbf{2 0 1 2}$ | 17,448 | -3.8 |
| $\mathbf{2 0 1 1}$ | 18,142 | 5.1 |
| $\mathbf{2 0 1 0}$ | 17,258 | 13.7 |
| $\mathbf{2 0 0 8}$ | 15,174 | 1.6 |
| $\mathbf{2 0 0 7}$ | 14,935 | 0.0 |
| $\mathbf{2 0 0 6}$ | 14,941 | 4.9 |

TABLE 2
Contact Hours for Winter Semesters

| Winter Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 6}$ | $\mathbf{1 3 1 , 0 5 1 . 3 9}$ | $\mathbf{- 6 . 5}$ |
| $\mathbf{2 0 1 5}$ | $140,123.62$ | -9.6 |
| $\mathbf{2 0 1 4}$ | $155,033.32$ | -8.8 |
| $\mathbf{2 0 1 3}$ | $169,984.52$ | -4.0 |
| $\mathbf{2 0 1 2}$ | $177,052.14$ | -5.8 |
| $\mathbf{2 0 1 1}$ | $187,938.01$ | 2.1 |
| $\mathbf{2 0 1 0}$ | $184,079.14$ | 15.5 |
| $\mathbf{2 0 0 9}$ | $159,395.43$ | 2.4 |
| $\mathbf{2 0 0 8}$ | $155,590.55$ | 1.0 |
| $\mathbf{2 0 0 7}$ | $154,070.56$ | 3.9 |
| $\mathbf{2 0 0 6}$ | $148,268.77$ | 1.7 |

TABLE 3
Credit Hours for Winter Semesters

| Winter Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 6}$ | $\mathbf{1 1 6 , 6 0 2}$ | $\mathbf{- 5 . 8}$ |
| $\mathbf{2 0 1 5}$ | 123,749 | -9.3 |
| $\mathbf{2 0 1 4}$ | 136,430 | -8.2 |
| $\mathbf{2 0 1 3}$ | 148,542 | -4.1 |
| $\mathbf{2 0 1 2}$ | 154,824 | -5.8 |
| $\mathbf{2 0 1 1}$ | 164,378 | 2.5 |
| $\mathbf{2 0 1 0}$ | 160,324 | 15.4 |
| $\mathbf{2 0 0 8}$ | 138,959 | 2.7 |
| $\mathbf{2 0 0 7}$ | 135,241 | 0.8 |
|  | 134,199 | 4.4 |
|  |  | 2.9 |

TABLE 4
Contact Hours by Program Type

|  | Arts \& Sciences |  | Workforce Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Number | \% <br> Change | Number | \% <br> Change |
| $\mathbf{2 0 1 6}$ | $\mathbf{8 7 , 7 4 0 . 1 1}$ | $\mathbf{- 5 . 9}$ | $\mathbf{4 2 , 3 0 9 . 2 8}$ | $\mathbf{- 7 . 2}$ |
| $\mathbf{2 0 1 5}$ | $93,257.30$ | -10.6 | $45,614.32$ | -8.7 |
| $\mathbf{2 0 1 4}$ | $104,276.46$ | -11.3 | $49,977.86$ | -3.9 |
| $\mathbf{2 0 1 3}$ | $117,529.27$ | -4.8 | $52,015.25$ | -1.7 |
| $\mathbf{2 0 1 2}$ | $123,469.09$ | -6.2 | $52,921.05$ | -4.7 |
| $\mathbf{2 0 1 1}$ | $131,611.08$ | 4.5 | $55,513.93$ | -3.2 |
| $\mathbf{2 0 1 0}$ | $126,000.54$ | 16.8 | $57,360.59$ | 12.1 |
| $\mathbf{2 0 0 9}$ | $107,841.43$ | 4.5 | $51,164.00$ | -2.3 |
| $\mathbf{2 0 0 8}$ | $103,201.16$ | 0.9 | $52,389.39$ | 1.1 |
| $\mathbf{2 0 0 7}$ | $102,275.79$ | 5.5 | $51,794.77$ | 0.9 |
| $\mathbf{2 0 0 6}$ | $96,911.88$ | 3.6 | $51,356.89$ | -1.7 |

TABLE 5
Credit Hours by Program Type

|  | Arts \& Sciences |  | Workforce <br> Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Number | \% <br> Change | Number | \% <br> Change |
| $\mathbf{2 0 1 6}$ | $\mathbf{8 0 , 2 3 2}$ | $\mathbf{- 4 . 9}$ | $\mathbf{3 5 , 3 6 8}$ | $\mathbf{- 7 . 2}$ |
| $\mathbf{2 0 1 5}$ | 84,352 | -9.9 | 38,109 | -9.4 |
| $\mathbf{2 0 1 4}$ | 93,575 | -10.6 | 42,076 | -3.2 |
| $\mathbf{2 0 1 3}$ | 104,674 | -4.6 | 43,459 | -2.1 |
| $\mathbf{2 0 1 2}$ | 109,775 | -6.1 | 44,387 | -4.8 |
| $\mathbf{2 0 1 1}$ | 116,957 | 4.4 | 46,608 | -2.1 |
| $\mathbf{2 0 1 0}$ | 112,012 | 15.6 | 47,594 | 14.2 |
| $\mathbf{2 0 0 9}$ | 96,876 | 4.6 | 41,693 | -2.2 |
| $\mathbf{2 0 0 8}$ | 92,604 | 0.5 | 42,637 | 1.3 |
| $\mathbf{2 0 0 7}$ | 92,108 | 5.1 | 42,091 | 0.7 |
| $\mathbf{2 0 0 6}$ | 87,672 | $\mathbf{- 1 . 8}$ | 41,815 | 14.1 |

## TABLE 6

Contact Hours by Department/Program Winter 2013 to Winter 2016

|  | $\begin{gathered} \text { Winter } \\ 2013 \end{gathered}$ | $\begin{aligned} & \text { Winter } \\ & 2014 \end{aligned}$ | $\begin{aligned} & \text { Winter } \\ & 2015 \end{aligned}$ | $\begin{gathered} \text { Winter } \\ 2016 \end{gathered}$ | Percent <br> Change from Last Winter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 11,386.00 | 10,599.00 | 10,440.00 | 10,200.00 | -2.3\% |
| Education/Child Development | 3,115.83 | 2,317.83 | 2,076.77 | 1,927.80 | -7.2\% |
| English | 21,162.60 | 18,818.13 | 16,423.71 | 15,616.45 | -4.9\% |
| Exercise Science | 4,917.00 | 4,300.00 | 3,592.00 | 3,330.00 | -7.3\% |
| Language and Thought | 13,950.00 | 12,471.00 | 10,306.00 | 8,501.00 | -17.5\% |
| Mathematics | 20,122.00 | 17,896.00 | 16,734.00 | 15,361.00 | -8.2\% |
| Performing Arts | 3,356.00 | 2,783.00 | 2,414.00 | 2,643.00 | 9.5\% |
| Physical Sciences | 10,141.00 | 8,910.50 | 8,473.00 | 8,839.00 | 4.3\% |
| Psychology | 9,297.00 | 8,214.00 | 6,754.00 | 5,969.00 | -11.6\% |
| Social Sciences | 15,745.00 | 14,222.00 | 12,628.00 | 12,100.00 | -4.2\% |
| Visual Arts | 4,336.84 | 3,745.00 | 3,415.82 | 3,252.86 | -4.8\% |
| Total | 117,529.27 | 104,276.46 | 93,257.30 | 87,740.11 | -5.9\% |
| School of Workforce Development |  |  |  |  |  |
| Acct'g./Office Admin./Business | 16,332.70 | 16,101.77 | 14,673.67 | 13,349.76 | -9.0\% |
| Applied Technology | 2,731.50 | 1,998.50 | 2,094.81 | 2,169.95 | 3.6\% |
| Automotive | 1,777.00 | 1,452.00 | 1,318.00 | 1,317.00 | -0.1\% |
| Computer Information Systems | 6,040.00 | 5,474.58 | 4,746.37 | 4,305.00 | -9.3\% |
| Criminal Justice | 5,089.00 | 4,022.00 | 3,197.00 | 2,579.00 | -19.3\% |
| Culinary Education | 5,970.00 | 6,170.50 | 5,503.50 | 4,776.00 | -13.2\% |
| Dental Auxiliary Programs | 1,970.80 | 2,065.80 | 1,963.78 | 1,902.82 | -3.1\% |
| Manufacturing | 3,787.68 | 4,567.24 | 4,177.07 | 4,396.96 | 5.3\% |
| Mechanical \& Archt'I Design | 2,126.83 | 2,066.74 | 2,068.44 | 2,166.05 | 4.7\% |
| Nursing Programs | 4,314.74 | 4,234.73 | 4,099.68 | 3,737.74 | -8.8\% |
| Occupational Therapy Assistant | 621.00 | 654.00 | 691.00 | 588.00 | -14.9\% |
| Radiologic Technology | 1,254.00 | 1,170.00 | 1,081.00 | 1,021.00 | -5.6\% |
| Total | 52,015.25 | 49,977.86 | 45,614.32 | 42,309.28 | -7.2\% |
| Student Success \& Retention | 436.00 | 779.00 | 1,252.00 | 1,002.00 | -20.0\% |

## TABLE 7 <br> Credit Hours by Department/Program <br> Winter 2013 to Winter 2016

|  | $\begin{gathered} \text { Winter } \\ 2013 \end{gathered}$ | $\begin{gathered} \text { Winter } \\ 2014 \end{gathered}$ | $\begin{aligned} & \text { Winter } \\ & 2015 \end{aligned}$ | $\begin{gathered} \text { Winter } \\ 2016 \end{gathered}$ | Percent Change from Last Winter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 8,702 | 8,111 | 7,977 | 7,843 | -1.7\% |
| Education/Child Development | 2,798 | 2,090 | 1,855 | 1,710 | -7.8\% |
| English | 20,531 | 18,365 | 16,362 | 15,705 | -4.0\% |
| Exercise Science | 2,673 | 2,402 | 2,175 | 2,070 | -4.8\% |
| Language and Thought | 13,950 | 12,471 | 10,306 | 8,762 | -15.0\% |
| Mathematics | 18,510 | 16,594 | 15,694 | 14,623 | -6.8\% |
| Performing Arts | 2,701 | 2,177 | 2,036 | 2,265 | 11.2\% |
| Physical Science | 6,985 | 6,138 | 5,785 | 6,146 | 6.2\% |
| Psychology | 9,297 | 8,415 | 6,952 | 6,389 | -8.1\% |
| Social Sciences | 15,706 | 14,410 | 12,880 | 12,551 | -2.6\% |
| Visual Arts | 2,821 | 2,402 | 2,330 | 2,168 | -7.0\% |
| Total | 104,674 | 93,575 | 84,352 | 80,232 | -4.9\% |
| School of Workforce Development |  |  |  |  |  |
| Accounting/Office Admin/Business | 16,241 | 16,018 | 14,587 | 13,293 | -8.9\% |
| Applied Technology | 1,556 | 1,352 | 1,406 | 1,503 | 6.9\% |
| Automotive | 950 | 794 | 726 | 732 | 0.8\% |
| Computer Information Systems | 5,952 | 5,433 | 4,762 | 4,305 | -9.6\% |
| Criminal Justice | 4,961 | 4,021 | 3,205 | 2,548 | -20.5\% |
| Culinary Education | 3,484 | 3,598 | 3,063 | 2,721 | -11.2\% |
| Dental Auxiliary Programs | 1,433 | 1,487 | 1,416 | 1,390 | -1.8\% |
| Manufacturing | 2,784 | 3,427 | 3,128 | 3,415 | 9.2\% |
| Mechanical \& Archt'l Design | 1,672 | 1,591 | 1,599 | 1,648 | 3.1\% |
| Nursing Programs | 2,716 | 2,701 | 2,608 | 2,327 | -10.8\% |
| Occupational Therapy Assistant | 575 | 604 | 639 | 552 | -13.6\% |
| Radiologic Technology | 1,135 | 1,050 | 970 | 934 | -3.7\% |
| Total | 43,459 | 42,076 | 38,109 | 35,368 | -7.2\% |
| Student Success \& Retention | 436 | 779 | 1,288 | 1,002 | -22.2\% |

TABLE 8
Total Number of Lecture Sections and Average Number of Students Per Section*

| Winter <br> Semester | Total Number of <br> Lecture Sections | Average Number of <br> Students Per Section |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 6}$ | $\mathbf{1 , 6 5 7}$ | $\mathbf{2 2 . 1}$ |
| $\mathbf{2 0 1 5}$ | 1,746 | 22.7 |
| $\mathbf{2 0 1 4}$ | 1,985 | 22.0 |
| $\mathbf{2 0 1 3}$ | 2,045 | 23.3 |
| $\mathbf{2 0 1 2}$ | 2,111 | 23.7 |
| $\mathbf{2 0 1 1}$ | 2,266 | 23.7 |
| $\mathbf{2 0 1 0}$ | 2,204 | 23.8 |
| $\mathbf{2 0 0 9}$ | 1,853 | 24.2 |
| $\mathbf{2 0 0 8}$ | 1,808 | 24.2 |
| $\mathbf{2 0 0 7}$ | 1,802 | 24.1 |
| 1,711 | 24.3 |  |

[^0]
## TABLE 9

Contact Hours by Residency

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | Hours | Percent | Hours | Percent | Hours | Percent |
| $\mathbf{2 0 1 6}$ | $\mathbf{9 6 , 2 1 0 . 9 2}$ | $\mathbf{7 3 . 4}$ | $\mathbf{3 3 , 5 0 2 . 5 7}$ | $\mathbf{2 5 . 6}$ | $\mathbf{1 , 3 3 7 . 9 0}$ | $\mathbf{1 . 0}$ |
| $\mathbf{2 0 1 5}$ | $103,715.03$ | 74.1 | $35,236.22$ | 25.1 | $1,172.37$ | 0.8 |
| $\mathbf{2 0 1 4}$ | $116,862.23$ | 75.4 | $36,777.33$ | 23.7 | $1,393.76$ | 0.9 |
| $\mathbf{2 0 1 3}$ | $128,980.03$ | 75.9 | $39,583.65$ | 23.3 | $1,420.84$ | 0.8 |
| $\mathbf{2 0 1 2}$ | $136,341.75$ | 77.0 | $39,422.93$ | 22.3 | $1,287.46$ | 0.7 |
| $\mathbf{2 0 1 1}$ | $144,728.93$ | 77.0 | $41,772.90$ | 22.2 | $1,436.18$ | 0.8 |
| $\mathbf{2 0 1 0}$ | $142,162.82$ | 77.2 | $40,687.13$ | 22.1 | $1,229.19$ | 0.7 |
| $\mathbf{2 0 0 9}$ | $121,464.94$ | 76.2 | $36,982.03$ | 23.2 | 948.46 | 0.6 |
| $\mathbf{2 0 0 8}$ | $114,709.57$ | 73.7 | $39,542.58$ | 25.4 | $1,338.40$ | 0.9 |
| $\mathbf{2 0 0 7}$ | $114,162.57$ | 74.1 | $38,489.13$ | 25.0 | $1,382.88$ | 0.9 |

TABLE 10
Residency Headcount

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter <br> Semester | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* |
| $\mathbf{2 0 1 6}$ | $\mathbf{1 0 , 3 6 2}$ | $\mathbf{7 3 . 2}$ | $\mathbf{3 , 6 6 6}$ | $\mathbf{2 5 . 9}$ | $\mathbf{1 3 2}$ | $\mathbf{0 . 9}$ |
| $\mathbf{2 0 1 5}$ | 10,893 | 73.8 | 3,751 | 25.4 | 113 | 0.8 |
| $\mathbf{2 0 1 4}$ | 11,739 | 74.5 | 3,898 | 24.7 | 130 | 0.8 |
| $\mathbf{2 0 1 3}$ | 12,826 | 75.3 | 4,079 | 23.9 | 135 | 0.8 |
| $\mathbf{2 0 1 2}$ | 13,344 | 76.5 | 3,984 | 22.8 | 120 | 0.7 |
| $\mathbf{2 0 1 1}$ | 13,941 | 76.8 | 4,079 | 22.5 | 122 | 0.7 |
| $\mathbf{2 0 1 0}$ | 13,325 | 77.2 | 3,833 | 22.2 | 100 | 0.6 |
| $\mathbf{2 0 0 9}$ | 11,582 | 76.3 | 3,502 | 23.1 | 90 | 0.6 |
| $\mathbf{2 0 0 8}$ | 11,074 | 74.1 | 3,747 | 25.1 | 114 | 0.8 |
| $\mathbf{2 0 0 7}$ | 11,123 | 74.4 | 3,684 | 24.7 | 134 | 0.9 |
| $\mathbf{2 0 0 6}$ | 10,677 | 75.0 | 3,411 | 23.9 | 156 | 1.1 |

*Percent of total students

TABLE 11
Fall-to-Winter Retention Rates for Beginning Degree-Seeking Freshmen in the Fall

| frer |  |  | Percent Continuing |  |  | Number Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2011 to Winter 2012 | Fall 2012 to Winter 2013 | $\begin{gathered} \text { Fall } 2013 \\ \text { to Winter } \\ 2014 \\ \hline \end{gathered}$ | Fall 2014 to Winter 2015 | Fall 2015 to Winter 2016 | $\begin{gathered} \hline \text { Starting } \\ \text { Fall } \\ 2015 \\ \hline \end{gathered}$ |
| Female | 79.2 | 76.9 | 76.2 | 78.8 | 80.6 | 1,294 |
| Male | 76.5 | 75.1 | 76.9 | 74.8 | 75.4 | 1,551 |
| African-American | 66.0 | 65.4 | 64.3 | 69.1 | 66.9 | 251 |
| American Indian | 64.3 | 72.0 | 58.3 | 65.6 | 50.0 | 12 |
| Asian | 88.5 | 79.7 | 85.6 | 80.7 | 88.8 | 107 |
| Hispanic | 78.4 | 73.0 | 71.1 | 74.5 | 80.6 | 253 |
| 2 or More Races |  | 78.8 | 65.5 | 77.7 | 82.8 | 116 |
| White | 80.4 | 78.5 | 79.4 | 78.3 | 78.2 | 2,048 |
| Other | 79.9 | 76.5 | 81.8 | 76.1 | 72.4 | 58 |
| Age 17-21 | 80.2 | 79.1 | 80.5 | 78.9 | 79.6 | 2,447 |
| Age 22 and older | 69.3 | 64.3 | 60.7 | 65.4 | 66.6 | 398 |
| Full time | 84.0 | 84.2 | 84.7 | 84.0 | 85.0 | 1,416 |
| Part time | 69.3 | 65.8 | 67.1 | 68.3 | 70.6 | 1,429 |
| TOTAL | 77.8 | 75.9 | 76.5 | 76.6 | 77.8 | 2,845 |
| Arts \& Sciences | 74.9 | 81.8 | 81.6 | 78.6 | 79.8 | 1,897 |
| Workforce Development | 78.9 | 72.4 | 74.8 | 74.3 | 73.7 | 623 |
| Academic Foundations Program | 73.7 | 72.3 | 71.7 | 74.3 | 74.4 | 986 |
| CLS 100 | 83.8 | 84.2 | 86.9 | 79.5 | 80.8 | 871 |

TABLE 12
Credits by Location and Time
from January 21, 2016

|  | Downtown Campus | Lakeshore Campus | Other OffCampus* | Distance Learning | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Day Classes | 69,371 | 2,598 | 2,166 |  | 74,135 |
|  | 59.5\% | 2.2\% | 1.9\% |  | 63.6\% |
| Evening Classes | 17,147 | 2,095 | 1,599 |  | 20,841 |
|  | 14.7\% | 1.8\% | 1.4\% |  | 17.9\% |
| Weekend Classes (Start at 5 pm Friday) | 759 |  |  |  | 759 |
|  | 0.7\% |  |  |  | 0.7\% |
| Independent Study | 162 |  |  |  | 162 |
|  | 0.1\% |  |  |  | 0.1\% |
| Labs, clinicals, etc. | 571 |  |  |  | 571 |
|  | 0.5\% |  |  |  | 0.5\% |
| Subtotals (In-Seat Courses) | 88,010 | 4,693 | 3,765 |  | 96,468 |
|  | 75.5\% | 4.0\% | 3.2\% |  | 82.7\% |
| Hybrid | 2,391 |  | 123 |  | 2,514 |
|  | 2.1\% |  | 0.1\% |  | 2.2\% |
| Interactive TV | 120 |  |  |  | 120 |
|  | 0.1\% |  |  |  | 0.1\% |
| Web-Based |  |  |  | 17,620 | 17,620 |
|  |  |  |  | 15.1\% | 15.1\% |
| Subtotals (Distance Learning) | 2,511 | 0 | 123 | 17,620 | 20,254 |
|  | 2.2\% | 0.0\% | 0.1\% | 15.1\% | 17.4\% |
| Totals | 90,401 | 4,693 | 3,888 | 17,620 | 116,602 |
|  | 77.5\% | 4.0\% | 3.3\% | 15.1\% | 100.0\% |

* Off-Campus classroom locations:

| Off-Campus <br> Location | Credits | Percent <br> of Total |
| :--- | :---: | :---: |
| Rockford | 659 | $18 \%$ |
| Wyoming | 612 | $16 \%$ |
| Byron Center | 595 | $16 \%$ |
| Grandville | 426 | $11 \%$ |
| Cedar Springs | 168 | $4 \%$ |
| Kent Innovation | 144 | $4 \%$ |
| East Kentwood | 138 | $4 \%$ |
| Comstock Park | 126 | $3 \%$ |
| Godfrey-Lee | 117 | $3 \%$ |
| Ottawa HS | 99 | $3 \%$ |
| Kent City | 96 | $3 \%$ |


| Off-Campus <br> Location | Credits | Percent <br> of Total |
| :--- | :---: | :---: |
| Forest Hills North | 78 | $2 \%$ |
| Northview | 75 | $2 \%$ |
| Lowell | 72 | $2 \%$ |
| Kelloggsville | 66 | $2 \%$ |
| Godwin Heights | 60 | $2 \%$ |
| Union | 54 | $1 \%$ |
| Grand River Prep | 52 | $1 \%$ |
| Univ Prep Academy | 51 | $1 \%$ |
| Wellspring Prep | 44 | $1 \%$ |
| GR Innovation Central | 33 | $1 \%$ |
| Total | 3,765 |  |

## Section 2 Winter Credit Enrollment Data by Demographic Variables

TABLE 13
Winter Enrollment by Gender

| Winter <br> Semester | Number of <br> Males | \% Male* | Number of <br> Females | \% Female* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 6}$ | $\mathbf{6 , 9 0 2}$ | $\mathbf{4 8 . 7}$ | $\mathbf{7 , 2 5 8}$ | $\mathbf{5 1 . 3}$ |
| $\mathbf{2 0 1 5}$ | 7,279 | 49.3 | 7,478 | 50.7 |
| $\mathbf{2 0 1 4}$ | 7,660 | 48.6 | 8,106 | 51.4 |
| $\mathbf{2 0 1 3}$ | 8,121 | 47.7 | 8,919 | 52.3 |
| $\mathbf{2 0 1 2}$ | 8,276 | 47.4 | 9,172 | 52.6 |
| $\mathbf{2 0 1 1}$ | 8,771 | 48.3 | 9,371 | 51.7 |
| $\mathbf{2 0 1 0}$ | 8,414 | 48.8 | 8,844 | 51.2 |
| $\mathbf{2 0 0 9}$ | 7,417 | 48.9 | 7,757 | 51.1 |
| $\mathbf{2 0 0 8}$ | 7,237 | 48.5 | 7,698 | 51.5 |
| $\mathbf{2 0 0 7}$ | 7,241 | 48.5 | 7,700 | 51.5 |
| $\mathbf{2 0 0 6}$ | 6,916 | 48.6 | 7,328 | 51.4 |

*Percent of total students

TABLE 14
Winter Enrollment -- Age 25 and Older

| Winter <br> Semester | Number | Percent* |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 6}$ | $\mathbf{4 , 2 6 9}$ | $\mathbf{3 0 . 1}$ |
| $\mathbf{2 0 1 5}$ | 4,719 | 32.0 |
| $\mathbf{2 0 1 4}$ | 5,326 | 33.8 |
| $\mathbf{2 0 1 3}$ | 6,206 | 36.4 |
| $\mathbf{2 0 1 2}$ | 6,476 | 37.1 |
| $\mathbf{2 0 1 1}$ | 6,785 | 37.4 |
| $\mathbf{2 0 1 0}$ | 6,247 | 36.2 |
| $\mathbf{2 0 0 9}$ | 5,000 | 33.0 |
| $\mathbf{2 0 0 8}$ | 4,809 | 32.2 |
| $\mathbf{2 0 0 7}$ | 4,833 | 32.3 |
| $\mathbf{2 0 0 6}$ | 4,485 | 31.5 |

*Percent of total students

TABLE 15
Average Age of Students

| Winter <br> Semester | Average Age |
| :---: | :---: |
| $\mathbf{2 0 1 6}$ | 24.5 |
| $\mathbf{2 0 1 5}$ | 24.9 |
| $\mathbf{2 0 1 4}$ | 25.4 |
| $\mathbf{2 0 1 3}$ | 25.9 |
| $\mathbf{2 0 1 2}$ | 26.1 |
| $\mathbf{2 0 1 1}$ | 26.1 |
| $\mathbf{2 0 1 0}$ | 25.8 |
| $\mathbf{2 0 0 9}$ | 25.2 |
| $\mathbf{2 0 0 8}$ | 25.3 |
| $\mathbf{2 0 0 7}$ | 25.2 |
| $\mathbf{2 0 0 6}$ | 25.1 |

TABLE 16
Winter Enrollment by Ethnicity Headcounts and Percent of All Students

|  | AfricanAmerican |  | Native American |  | Asian |  | Hispanic |  | 2 or More Races * |  | White |  | International |  | Unknown |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winter | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 2016 | 1325 | 9.4 | 94 | 0.7 | 578 | 4.1 | 1670 | 11.8 | 332 | 2.3 | 9606 | 67.8 | 46 | 0.3 | 509 | 3.6 |
| 2015 | 1556 | 10.6 | 99 | 0.7 | 526 | 3.6 | 1523 | 10.3 | 255 | 1.7 | 10,055 | 68.1 | 46 | 0.3 | 697 | 4.7 |
| 2014 | 1764 | 11.2 | 120 | 0.8 | 524 | 3.3 | 1419 | 9.0 | 123 | 0.8 | 10,847 | 68.8 | 47 | 0.3 | 923 | 5.8 |
| 2013 | 2142 | 12.6 | 140 | 0.8 | 512 | 3.0 | 1357 | 8.0 | 30 | 0.2 | 11,801 | 69.2 | 41 | 0.2 | 1017 | 6.0 |
| 2012 | 2492 | 14.3 | 165 | 0.9 | 507 | 2.9 | 1370 | 7.9 |  |  | 11,991 | 68.7 | 30 | 0.2 | 893 | 5.1 |
| 2011 | 2665 | 14.7 | 182 | 1.0 | 501 | 2.8 | 1398 | 7.7 |  |  | 12,729 | 70.2 | 33 | 0.2 | 634 | 3.4 |
| 2010 | 2463 | 14.3 | 195 | 1.1 | 479 | 2.8 | 1294 | 7.5 |  |  | 12,464 | 72.2 | 33 | 0.2 | 330 | 1.9 |
| 2009 | 1880 | 12.4 | 160 | 1.1 | 417 | 2.7 | 1086 | 7.2 |  |  | 11,251 | 74.1 | 28 | 0.2 | 352 | 2.3 |
| 2008 | 1747 | 11.7 | 147 | 1.0 | 427 | 2.9 | 992 | 6.6 |  |  | 11,258 | 75.4 | 31 | 0.2 | 333 | 2.2 |
| 2007 | 1692 | 11.3 | 144 | 1.0 | 387 | 2.6 | 941 | 6.3 |  |  | 11,438 | 76.5 | 38 | 0.3 | 301 | 2.0 |
| 2006 | 1512 | 10.6 | 133 | 0.9 | 355 | 2.5 | 844 | 5.9 |  |  | 11,055 | 77.7 | 73 | 0.5 | 272 | 1.9 |

*In Winter 2016, added 2 or More Races; recalculated enrollment in 2013 to 2015.

TABLE 17
Winter Enrollment for Full-time/Part-time Students

|  | Full Time (12 or more credits) |  | Part Time (Less than 12 credits) |  |
| :---: | :---: | :---: | :---: | :---: |
| Winter Semester | Number | Percent* | Number | Percent* |
| 2016 | 3,912 | 27.6 | 10,248 | 72.4 |
| 2015 | 4,260 | 28.9 | 10,497 | 71.1 |
| 2014 | 4,847 | 30.7 | 10,920 | 69.3 |
| 2013 | 5,490 | 32.2 | 11,550 | 67.8 |
| 2012 | 6,014 | 34.5 | 11,434 | 65.5 |
| 2011 | 6,800 | 37.5 | 11,342 | 62.5 |
| 2010 | 7,294 | 42.3 | 9,964 | 57.7 |
| 2009 | 6,146 | 40.5 | 9,028 | 59.5 |
| 2008 | 5,999 | 40.2 | 8,936 | 59.8 |
| 2007 | 5,971 | 40.0 | 8,970 | 60.0 |
| 2006 | 5,781 | 40.6 | 8,463 | 59.4 |

* Percent of total students

TABLE 18
Winter Semester Average Credits Per Student and Full Time Equivalent (FTE)

| Winter <br> Semester | Headcount | Total <br> Credit <br> Hours | Average <br> Credits per <br> Student | FTE* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 6}$ | $\mathbf{1 4 , 1 6 0}$ | $\mathbf{1 1 6 , 6 0 2}$ | $\mathbf{8 . 2}$ | $\mathbf{7 , 3 2 8}$ |
| $\mathbf{2 0 1 5}$ | 14,757 | 123,749 | 8.4 | 7,759 |
| $\mathbf{2 0 1 4}$ | 15,767 | 136,430 | 8.7 | 8,487 |
| $\mathbf{2 0 1 3}$ | 17,040 | 148,542 | 8.7 | 9,340 |
| $\mathbf{2 0 1 2}$ | 17,448 | 154,824 | 8.9 | 9,825 |
| $\mathbf{2 0 1 1}$ | 18,142 | 164,378 | 9.1 | 10,581 |
| $\mathbf{2 0 1 0}$ | 17,258 | 160,324 | 9.3 | 10,615 |
| $\mathbf{2 0 0 9}$ | 15,174 | 138,959 | 9.2 | 9,155 |
| $\mathbf{2 0 0 8}$ | 14,935 | 135,241 | 9.1 | 8,978 |
| $\mathbf{2 0 0 7}$ | 14,941 | 134,199 | 9.0 | 8,961 |
| $\mathbf{2 0 0 6}$ | 14,244 | 129,487 | 9.1 | 8,602 |

*The Full Time Equivalent count is found by dividing part-time students by 3 and adding in the full-time students

## Section 3 Winter 2016 Enrollment Profile




[^0]:    * Starting in Winter 2010, MCCVLC courses were part of regular sections.

